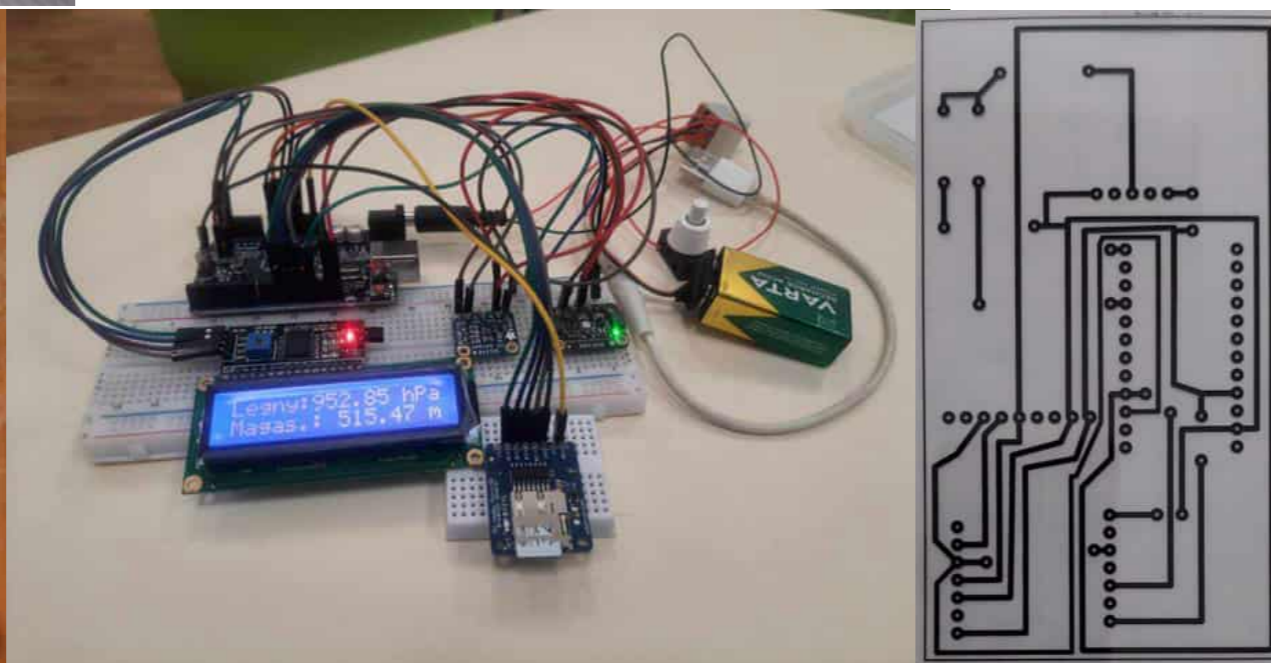
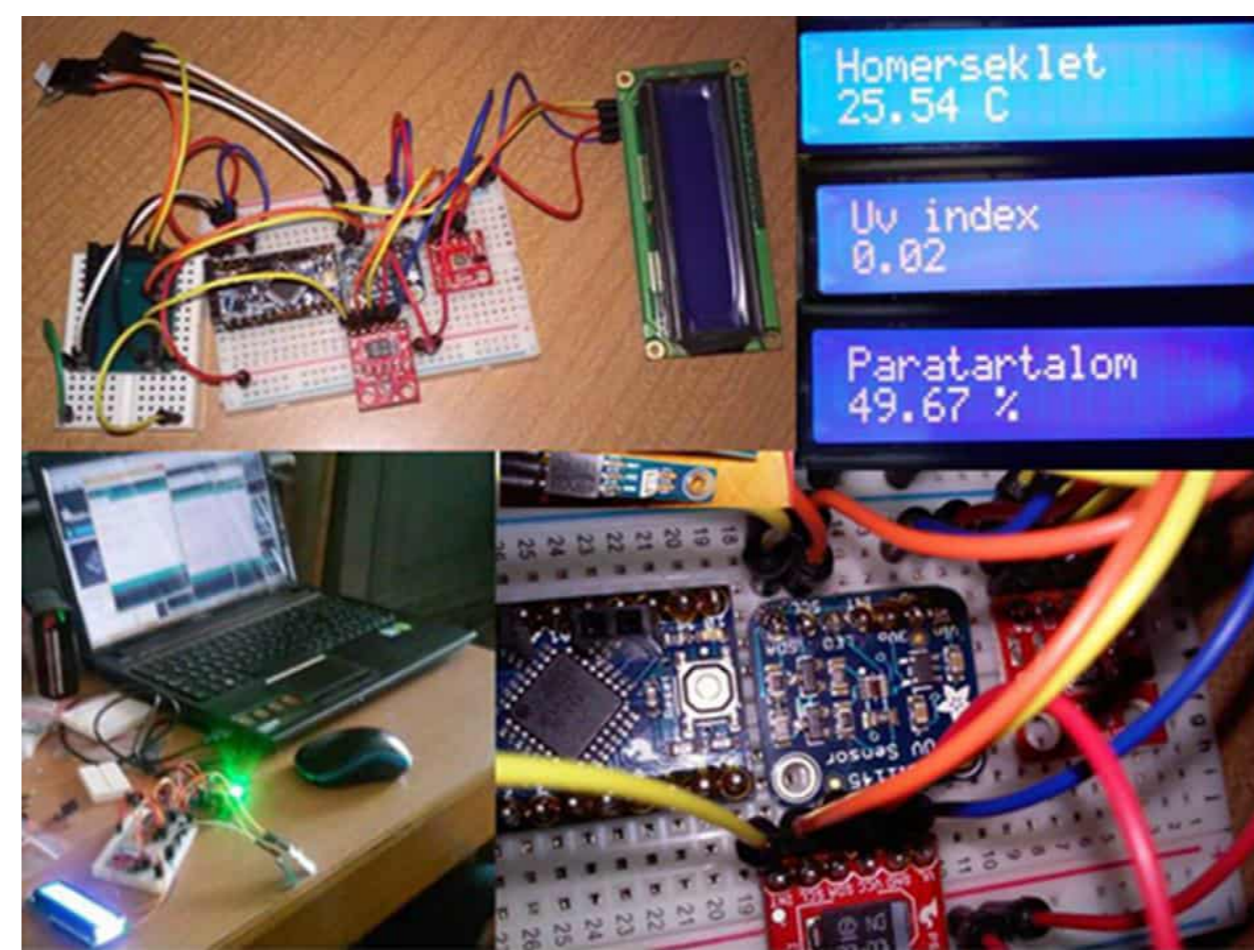
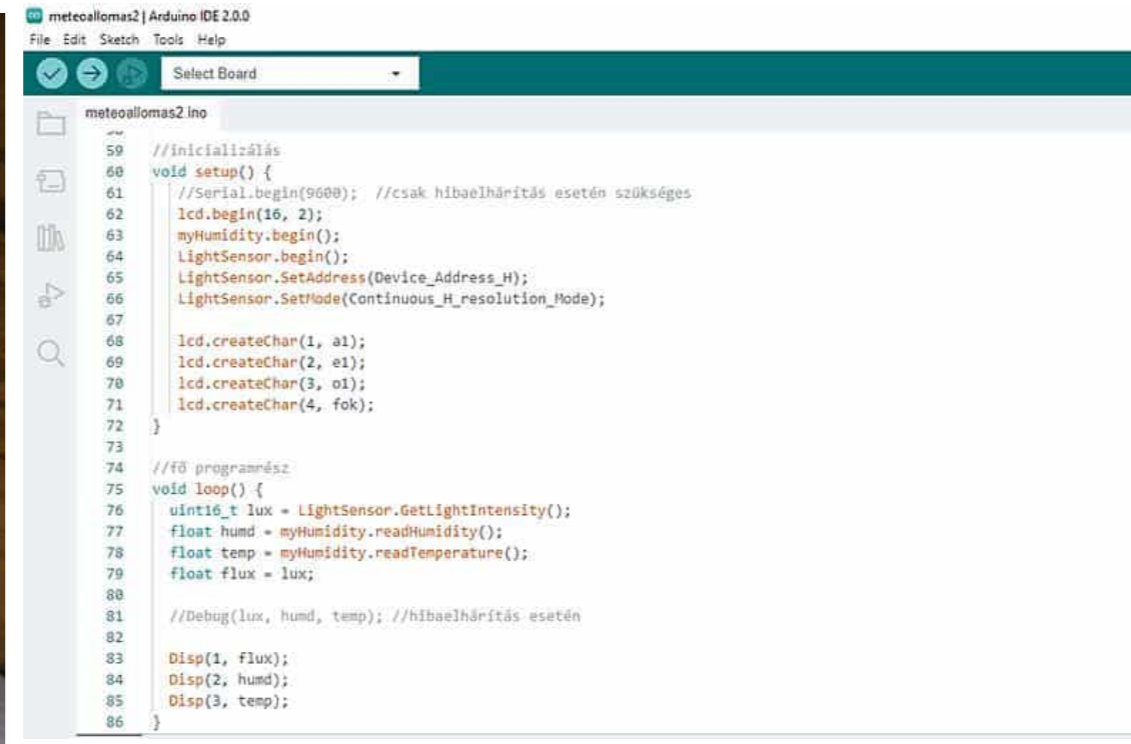
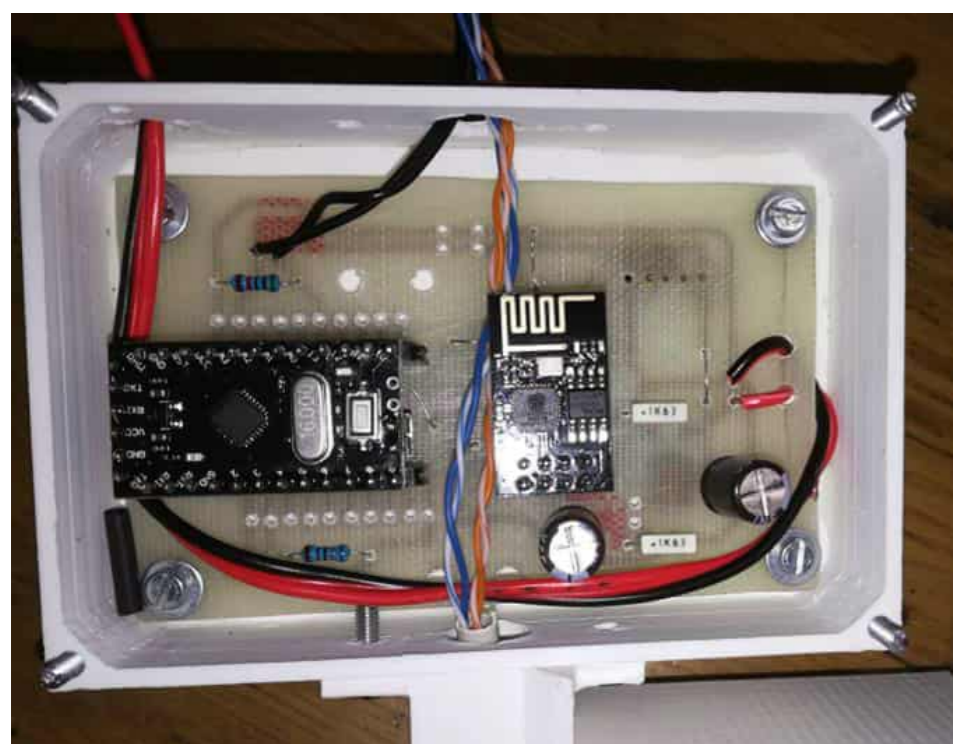


dr. P. Mária and Cs. Csanád | SZÉKELY MIKÓ HIGH SCHOOL | Sf. Gheorghe | Romania



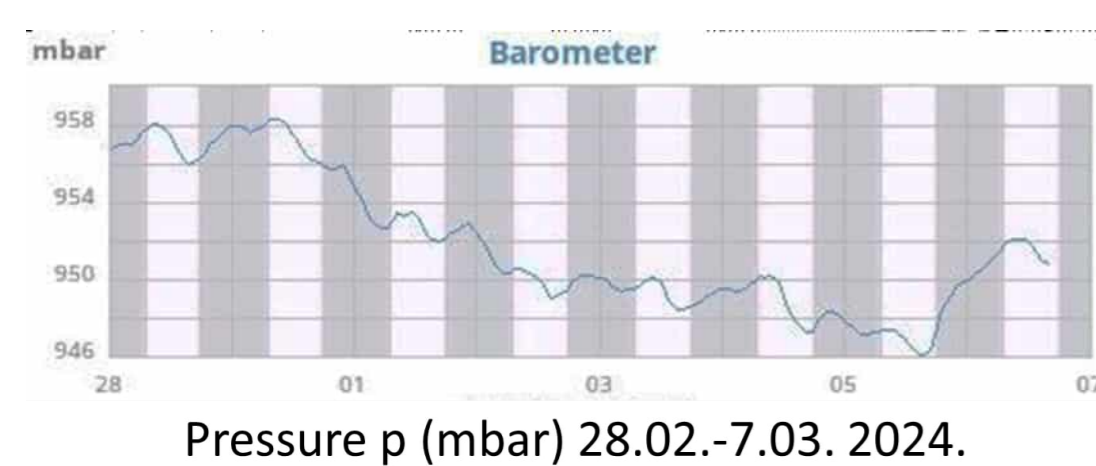
Mini meteorological station for our school - STEM project at SZÉKELY MIKÓ HIGH SCHOOL

The aim of the project is to perform special activities that improve the students' technical, theoretical and IT competencies (Arduino based applications - mini meteorological station, minisatellite, weather station network for schools, etc.). This transcurricular activity is based on STEM topics, Arduino applications and IT that are not taught at Romanian school curricula.

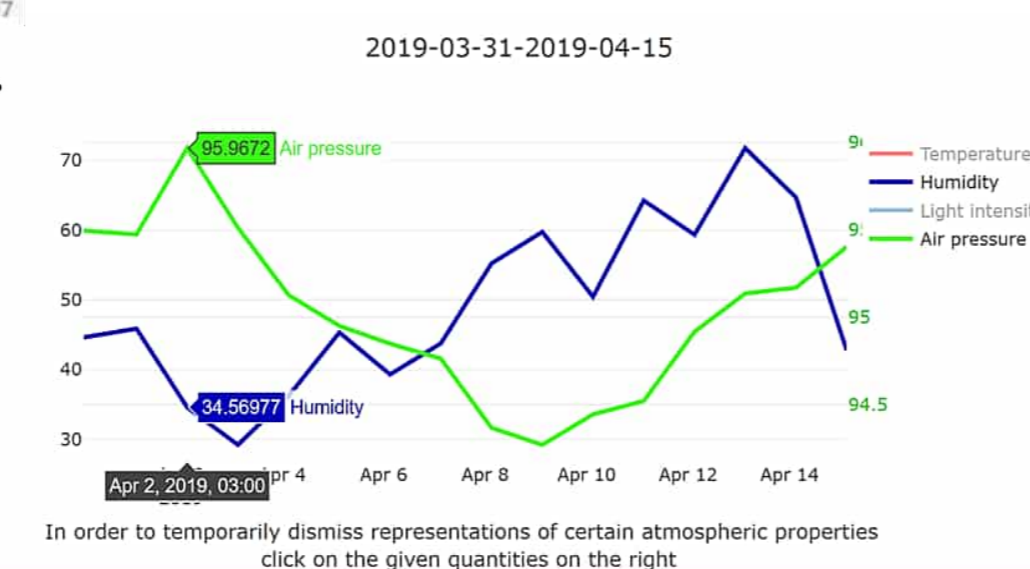
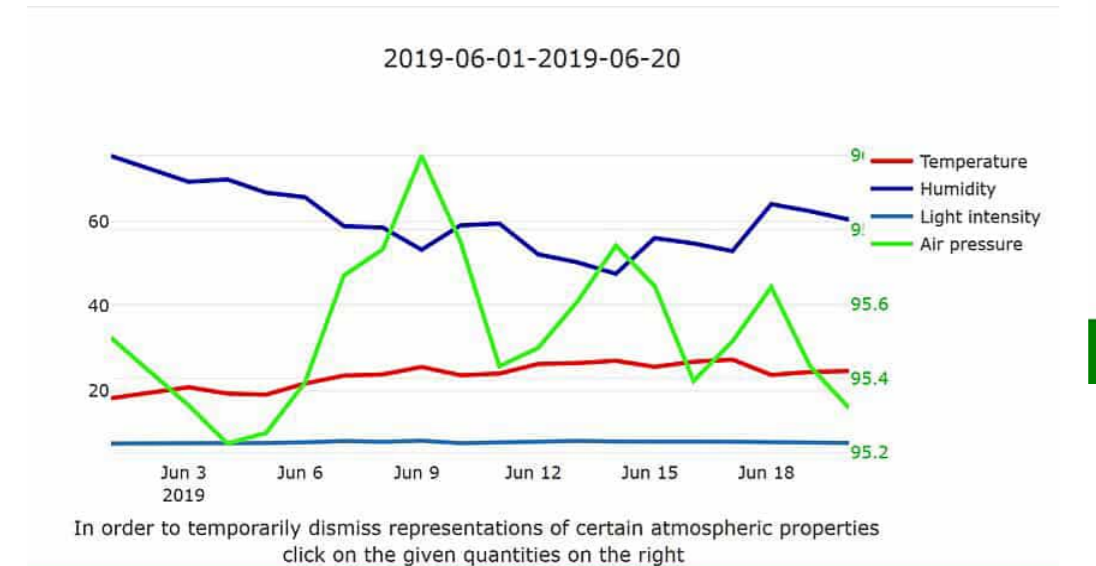
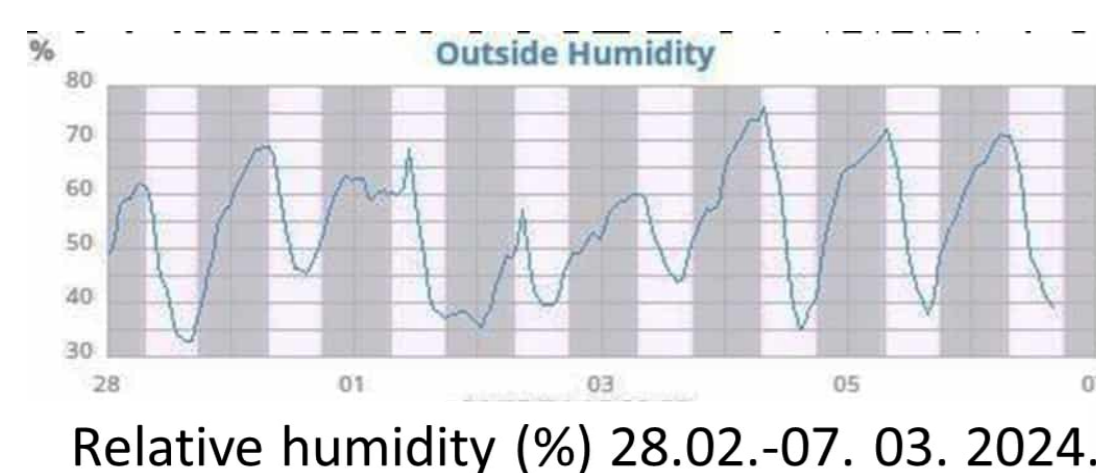
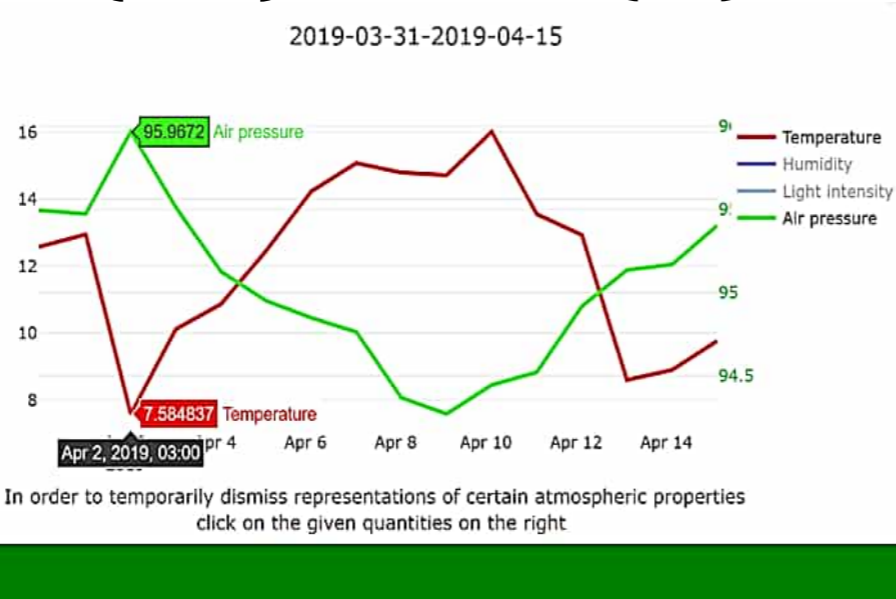


Collected data: pressure, relative humidity, temperature, UV index, light intensity, gas components and pollution; **Arduino based applications - PBL and IBL methods; Hands-on activities with secondary school students**

Graph drawing and analysis during the Thermodynamics, Biology or Geography classes.



Pressure (kPa) Temperature (°C)



<https://metemiko.az-elvezett-cirkalo.net/weewx/>

Our school meteo-webpage

Based on the creativity and prior knowledge of the students the challenge is, to create a unique but simple measuring tool and develop the proper control software for it. The main task is: building an device, able to carry out a pre-programmed mission without any intervention (collect data, measure atmospherically parameters, data analysis, etc.).

This creative process, performed with students, helps them deepen their understanding of the internal connection between the theory taught at physics and IT classes and those practical, technical applications. What we learned: Project management – how to carry out a scientific project from planning through design to the final product; Problem-solving skills; mini meteostation planning and building; More physics: mechanics, atmospheric physics, electronics, electricity; Computer science, IT; programming (Arduino software, C++, Python).

Acknowledgment

I would like to express my appreciation and thank my students of the Székely Mikó Science Club, for their dedication, hard work and for the results achieved in the STEM field. Special thanks to Csanád CS. for his excellent technical ideas and solutions, as well as his persistent and precise work (webpage, mobile module, programming, etc).