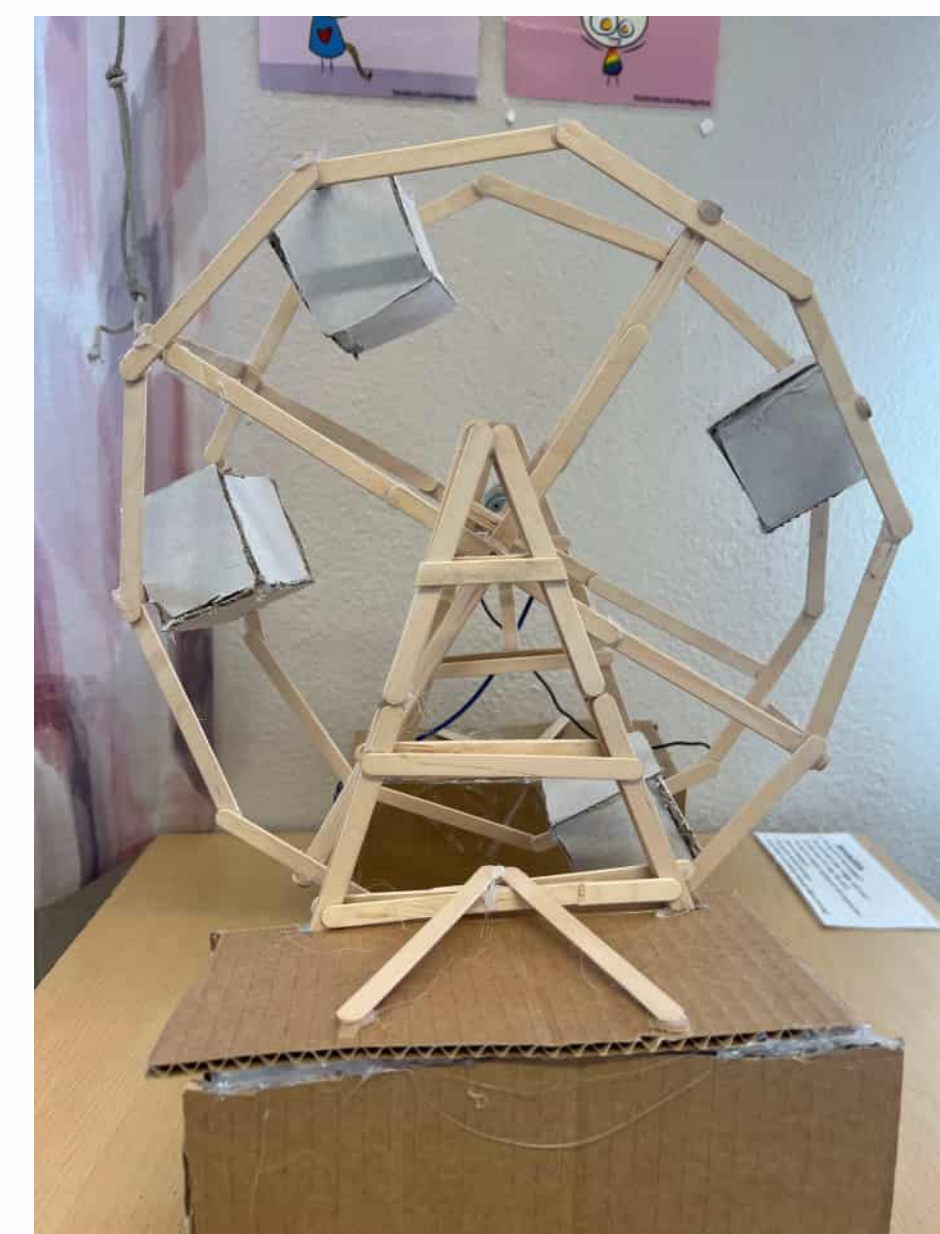
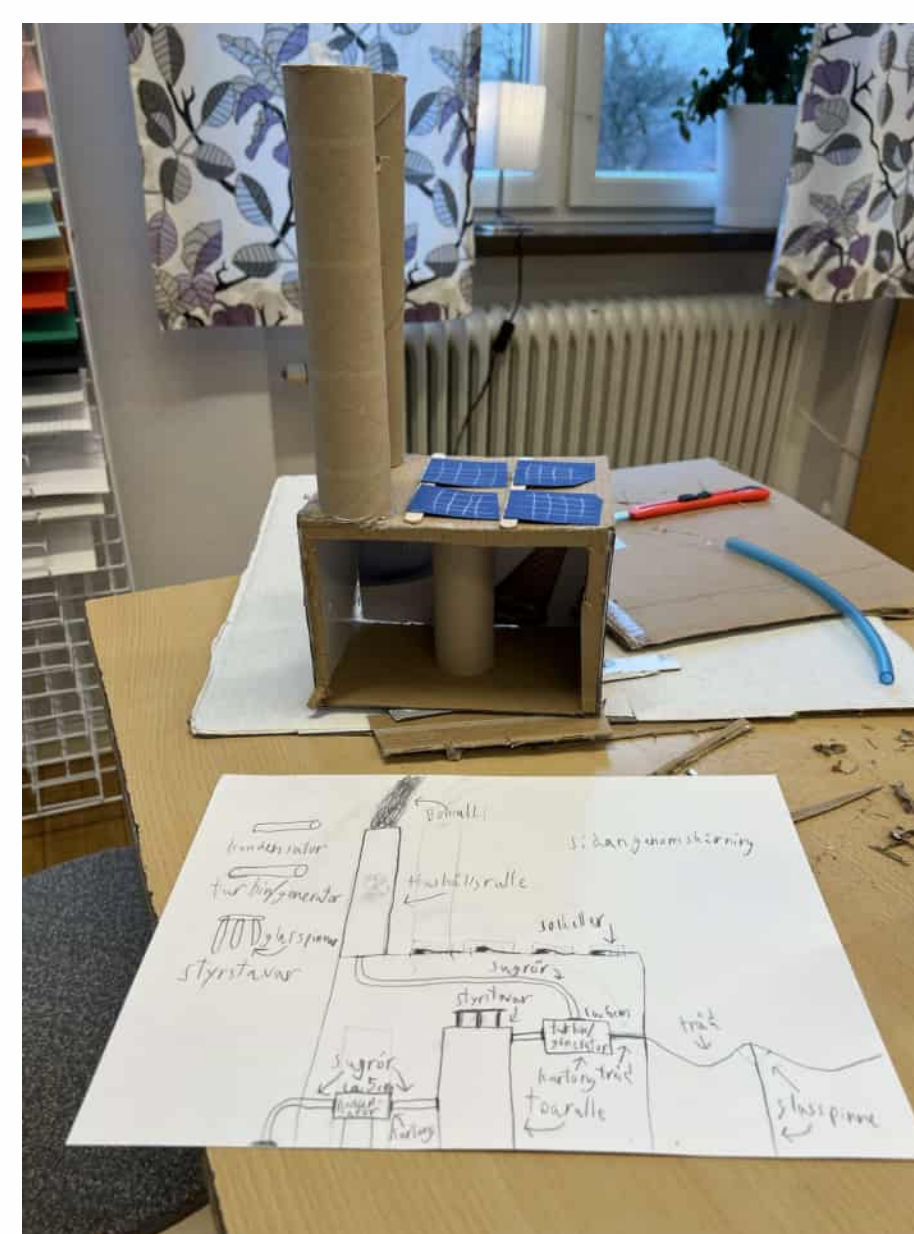


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## Keeping up students energy about energy

This is the third joint project for us. We have always worked interdisciplinary, border-crossing and including model making. First because we believed it to be a good teaching method. Now because our students' results have proved us right. In this particular project the classes work with energy transformation, electricity, moving objects and coding.



Two of the models from our work with energy transformation and electricity.



To make this project even more border-crossing and to learn from each other we took the opportunity to visit each others countries and classes.



The students showed motivation and good results from working with the visiting teacher's models.



After three projects together we see the long term benefits for our students. They get more enthusiastic and serious about their work which has positive effects on their learning.